



# JA Elementary Scope & Sequence

Junior Achievement® **Elementary School Programs** include six sequential themes for Kindergarten to fifth grade students and are capstone experiences. Each grade level theme teaches work-readiness, financial literacy and entrepreneurial skills that correlate with Arizona Academic Standards for social studies, language arts and math.

## **Ourselves® – Kindergarten**

**Program Overview:** Explains personal economics through a collection of short stories and activities.

**Concepts:** Barter • Benefit • Buying • Choices • Consumer • Costs • Earning • Entrepreneurs • Giving • Goods • Incentives • Income • Money • Resources • Rewards • Saving • Scarcity • Selling • Spending • Voluntary exchange • Wants • Work

**Skills:** Abstract thinking • Coin recognition • Decision making • Drawing • Following directions • Interpreting information • Listening responsively • Matching • Responsibility • Sequencing • Teamwork

## **Our Families® – 1<sup>st</sup> Grade**

**Program Overview:** Emphasizes the roles people play in the local economy and how they work together to make the place they live a good place.

**Concepts:** Business • Choices • Consumers • Economic institutions • Employment • Family • Incentives • Income • Interdependence • Jobs • Needs • Resources • Scarcity • Skills • Voluntary Exchange • Wants • Work

**Skills:** Analyzing information • Decision making • Differentiating • Drawing • Following directions • Interpreting symbols • Listening responsively • Making observations • Map reading • Matching • Teamwork

## **Our Community® – 2<sup>nd</sup> Grade**

**Program Overview:** Explores the interdependent roles of workers in a community and how communities work.

**Concepts:** Banking • Business • Choices • Circular flow • Community • Division of labor • Economic institutions • Goods • Government • Incentives • Interdependence • Jobs • Money • Productivity • Taxes

**Skills:** Comparing • Critical thinking • Decision making • Identifying choices • Listening responsively • Making observations • Matching • Problem solving • Role playing • Teamwork

## **Our City® – 3<sup>rd</sup> Grade**

**Program Overview:** Studies careers, the skills people need to work in those careers, and how businesses contribute to a city.

**Concepts:** Banking • Business • Careers • City • Consumer • Economic institutions • Entrepreneur • Incentives • Income • Jobs • Money • Producer • Quality • Resources • Specialization • Zones

**Skills:** Applying information • Decision making • Filling out forms • Interpreting directions • Map reading • Math computations • News writing • Role playing • Teamwork • Using scale



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## Our Region® – 4<sup>th</sup> Grade

**Program Overview:** Introduces the relationship between the natural, human, and capital resources found in different regions and explores regional businesses that produce goods and services for consumers.

**Concepts:** Business • Choices • Economy • Exchange • Expenses • Goods • Incentives • Income • Investment • Products • Profit • Region • Resources • Risk • Scarcity • Services • Specialization • Taxes

**Skills:** Comparing • Compiling data • Conducting research • Decision making • Differentiating • Giving reports • Interpreting data • Math computations • Problem solving • Reading • Teamwork • Understanding symbols

## Our Nation® – 5<sup>th</sup> Grade

**Program Overview:** Students learn about globalization and STEM (science, technology, engineering and math) skills as they relate to future career opportunities.

**Concepts:** • Advertising • Capital resources • Career Preparation • Communication • Competition • Corporations • Demand • Employees • Employers • Engineering • Entrepreneur • Free enterprise • Global competition • Goods • High-growth, high-demand jobs • Human resources • Natural Resources • Opportunity Cost • Partnerships • Price • Products • Profit • Scarcity • Productivity • Profit • Resources • Services • Specialization • Resume • Sole Proprietorship • Stockholders • Technology • Technophile • Technophobe

**Skills:** • Addition and subtraction • Conceptualizing and designing advertisements • Creative thinking • Decision-making • Estimating • Evaluation • Following directions • Graphing and graph interpretation • Brainstorming • Critical thinking • Drawing conclusions • Role playing • Teamwork • Listening • Map reading • Problem-solving • Reading and writing • Reasoning • Verbal Communication • Working in groups

## JA More than Money™ (Afterschool) – Grades 3<sup>rd</sup> – 5<sup>th</sup>

**Program Overview:** Teaches the value of money and being a good consumer. The program focuses on earning, sharing, saving, and spending money.

**Concepts:** Advertising • Banking • Business • Consumer • Deceptive • Entrepreneur • Estimate • Income • Profit • Job skill • Market research • Money management • Self-employed • Start-up cost • Withdrawal • Work ethics

**Skills:** Active listening • Analysis • Applying information • Brainstorming • Chart data • Completing forms • Critical thinking • Decision making • Drawing • Evaluating data • Team work • Mind mapping • Role playing

## JA BizTown® – Grades 5<sup>th</sup> – 6<sup>th</sup>

**Program Overview:** JA BizTown in Tempe, Arizona is an interactive, true-to-life, simulated town where students learn the fundamental relationship between academics and life beyond school by running small businesses and managing personal checking accounts. The curriculum is correlated to state skill standards and is delivered by teachers.

**Concepts:** Advertising • Banking • Business • Consumer • Income • Job skills • Money management • Start-up cost • Price • Products • Profit • Scarcity • Productivity • Profit • Services • Stock • Employees • Employers • Taxes

**Skills:** Check writing • Addition and Subtraction • Conceptualizing and designing advertisements forms • Critical thinking • Decision making • Team work • Role playing • Listening • Map reading • Problem-solving • Reading and writing • Reasoning • Verbal Communication • Working in groups